



Office of the  
Education  
Registrar

HESP Writing Forum  
June 2018

# Our Expectations for Today

## That we have provided:

- Knowledge of the role of the Registrar and THEAC
- Knowledge of the process for gaining provisional registration and then full registration
- Clarity about the HESP writing process
- A feeling of confidence.

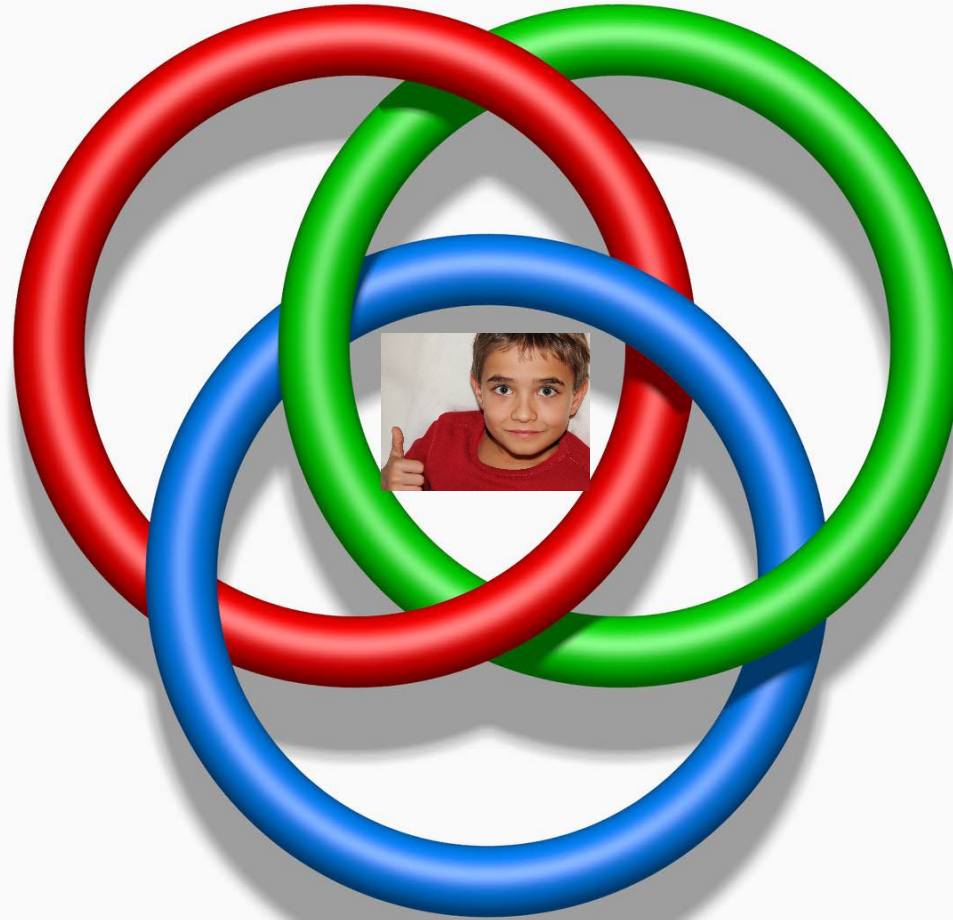


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# The Learner at the Centre

**The HESP**  
*The tool*

**COUNCIL DELIBERATION**



**REGISTRATION OFFICER VISIT**

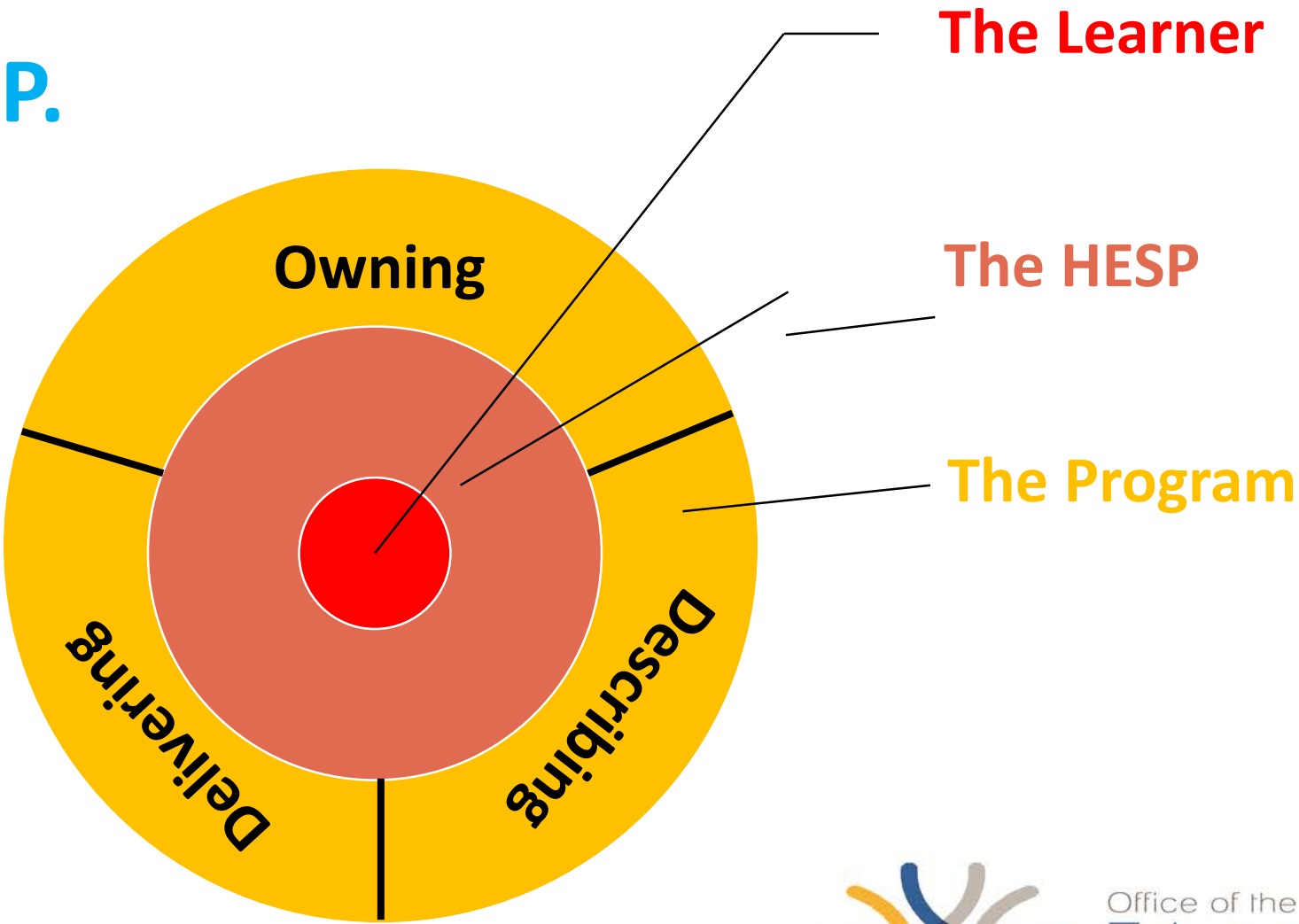
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# Your Story, Owning your HESP.



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## EXPLANATIONS

### WHERE ARE WE NOW? WHERE TO NOW?

Consider:

- Diverse learning needs
- Pedagogy
- Research
- Evaluation

### CONTENT AND CONTEXT

Consider:

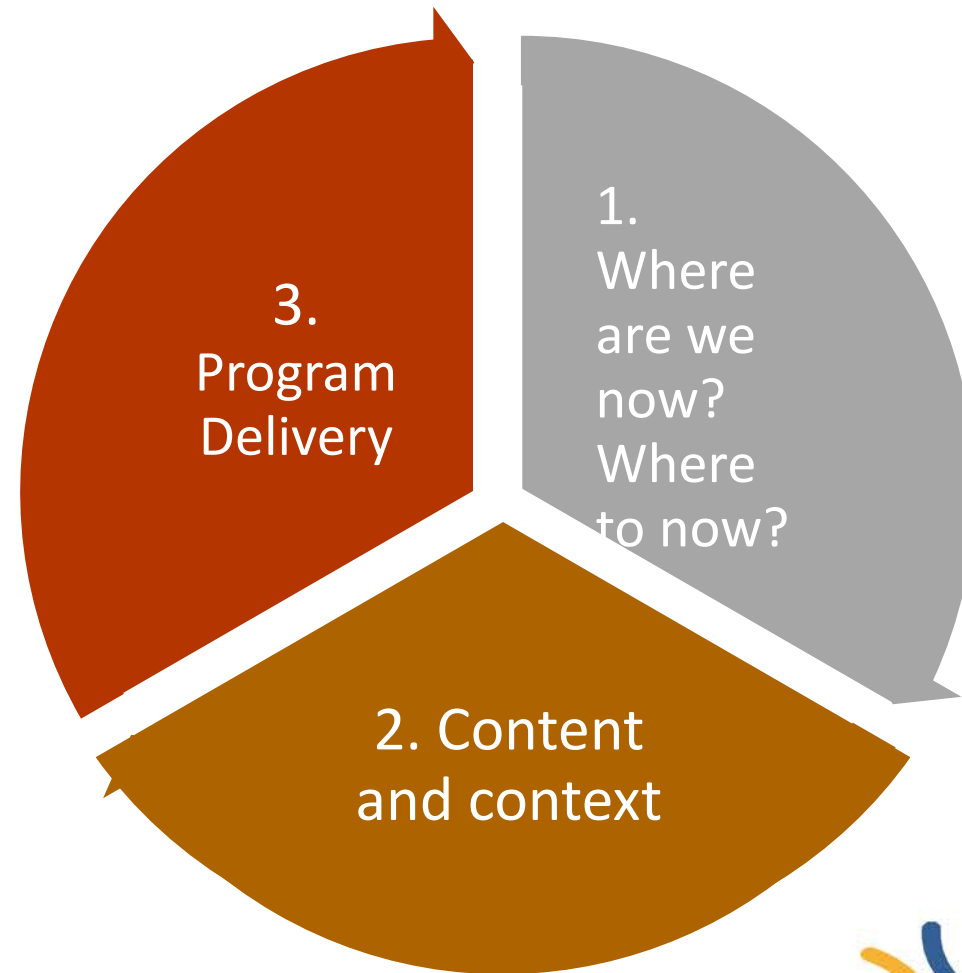
- Literacy and Numeracy
- Well-being & interpersonal skills
- Range of Learning Areas
- Diverse learning needs
- The learning environment

### PROGRAM DELIVERY

Consider:

- Pedagogy
- Evaluation
- Diverse learning needs

## Standards in Visual HESP



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# Your Story, Owning your HESP.

## *Where are we? Where to Now?*

- **Diverse Learning Needs**
  - *What are your child's learning successes and needs? How will your program support their needs?*
- **Pedagogy**
  - *What ways of program delivery can maximise your child's learning and respond to their needs?*
- **Research**
  - *How does your research inform and underpin your program? In what ways does the research support your child's learning?*
- **Evaluation**
  - *How will you "record" what you've done? How will you plan from this learning for future programs and learning?*

1.  
Where  
are we?  
Where  
to  
now?



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## Content and Context

- The Learning areas and the environment
  - Literacy and numeracy
    - *What aspects of literacy and numeracy are you choosing for your child? How does your program capture their needs?*
  - Range of learning areas
    - *What other learning areas do you value and how will you deliver them?*
  - Interpersonal skills
    - *What opportunities will your child have available to develop appropriate interpersonal skills in their broadening community?*

2. Content  
and context



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## Context and Content (cont.)

- The Learning areas and the environment

- Well-being

- *What are the key aspects of well-being that your child needs to explore and know?*
    - *Explain how you will integrate this learning into your program.*

- Diverse learning needs

- *How do you tailor your content to support your child's needs and interests to maximise their strengths and mitigate their challenges.*

- The learning environment

- *Your home environment is unique and has limitless opportunities for learning. How do you maximise your home, local and broader environments for learning?*

**When designing the content and context....how will you evaluate progress?**

## Your Story, Owning your HESP





# Your Story, Owning your HESP

- **Pedagogy**
  - How will you deliver the program?
- **Evaluation**
  - In what ways will you know your program is succeeding?
  - In what ways will you know your child is succeeding in their learning? How will you use this knowledge?
- **Diverse learning needs**
  - How will your choice of pedagogy support your child's learning style?



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# Your Story, Owning your HESP,



[These Photo](#) by Jackie Drewe Mathews



## For your unique learner.



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# Your Story, Owning your HESP

What did I  
get out of  
the today?

Gots



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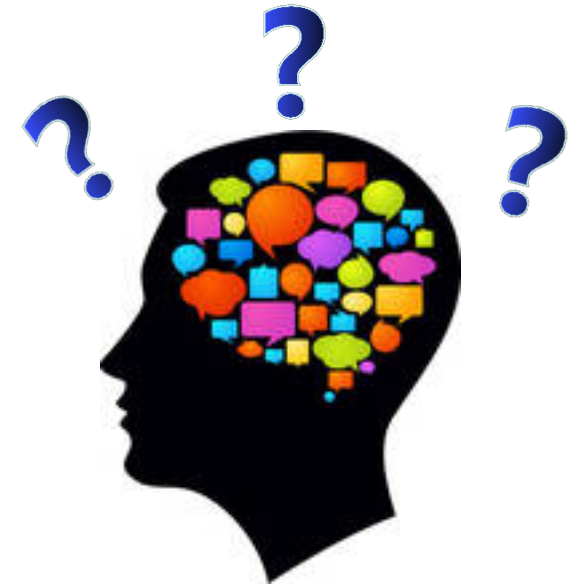
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What more do I want  
to know about ?

Wants



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